NURSERY END OF YEAR EXPECTATIONS

A Guide for Parents and Carers



Together we strive for excellence

Introduction

At Cubitt Town we are proud of being part of such a wonderful community and the relationship between school and home is central to our approach. We know that children learn best when teachers and parents/carers work in close partnership.

The purpose of this guide is to give you an overview of the skills and knowledge that your child will be working on at school this year, and the key requirements to meet the expected standard at their age-group.

We hope that this will assist you in working with your child at home to help further accelerate their progress. We have included some helpful tips for ways that you can support your child.

We always value your feedback and if there is any further advice or resources that we can provide, please do not hesitate to get in touch.

Reading

- enjoy rhyming and rhythmic activities
- show awareness of rhyme and alliteration
- look at books independently and handle books carefully
- hold books the correct way up and turn the pages
- begin to retell favourite stories and name characters

Writing

- to draw lines and circles using gross motor movements
- to use one-handed tools and equipment (e.g scissors)
- to hold a pencil correctly
- to copy some letters
- say what the marks are when they draw and paint
- to write their own name

Speaking and Listening

- listen with interest to stories
- listen to others
- follow directions
- understand and use simple sentences
- select familiar objects by name
- ask simple questions
- learn new words and use them in communicating
- join in with rhymes and stories
- respond to simple instructions
- retell a simple past event in the correct order

Maths

- recite numbers in order to 10.
- know numbers and identify how many objects are in a set
- begin to match numerals and quantities correctly
- compare two groups of objects, saying when they have the same number
- separate a group of three or four objects in different ways & begin to recognise that the total is still the same
- count objects to 10, and begin to count beyond 10
- use positional language (above, under, behind, etc)
- begin to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
- begin to use mathematical names for 'flat' 2D shapes,
- create patterns
- describe a familiar route

Social Skills

- To be able to play with other children
- To be able to form a friendship
- To be able to separate from main carer
- To select and use activities and resources
- To be able to respond to boundaries
- To begin to share
- To be able to express their feelings
- To be aware of others' feelings
- To be able to put on and take off their own coat, socks and shoes
- To be able to go to the toilet independently
- To manage washing and drying hands

How can I help my child at home?

- read your child a bedtime story every night
- develop a good morning and night time routine that isn't rushed so your child arrives at nursery in a calm frame of mind and isn't too tired
- help your child to try and carry out independent tasks such as getting dressed, zipping up their coat or doing little jobs or simple tasks where they must follow simple instructions
- don't rush your child's attempts to do things for themselves. Their natural urge to be independent is good and should be embraced
- help your child to be ready to communicate by talking and wondering about the world around them, everyday tasks and things of interest
- ask your child lots of questions including about what they have learnt at nursery each day
- sing lots of songs and nursery rhymes with your child